

Comprehensive Progress Report

Mission: Our mission is to provide a safe and caring learning environment through positive, purposeful and passionate instruction that yields motivated, accountable and respectful scholars.

Vision: Our vision for CMES is to collaborate with all stakeholders to provide a nurturing, welcoming, safe and positive environment that promotes equitable learning, academic growth and holistic development.

Goals:

- Every student will be provided a nurturing, welcoming, safe and positive environment.
- Every K-3 student will make academic growth in reading.
- Overall all students in grades 3-5 will be academically successful.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The master schedule provides allotted time based on county recommendations for whole group and small group instruction (independent practice time). School-wide, the structure for teacher-directed small group instruction and independent work are not consistently implemented. PD on effective strategies to deliver small group instruction and independent practice activities has been provided to staff throughout the school year. Teachers still struggle with small group instruction and independent practice activities.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		Teachers will provide whole group and differentiated small group instruction in Math and ELA on a daily basis. Teachers will develop whole group lesson plans using CCS Resources. Teachers will develop and utilize rigorous small group lesson plans by analyzing data. Formal feedback from the administrative team will be given to ensure delivery of effective whole group and small group instruction during the Math, ELA, and Remedial blocks of instruction. To help ensure continuous student growth, both small group and whole group effective instructional strategies that are learned through staff professional develop will be shared during grade level meetings on a weekly basis. By providing sound whole group and small group instruction, our overall school-wide achievement goal would increase from 47.4% to 61.2% by the end of the 2023 school year and an increase to 75% by the end of the 2024 school year.		Amanda Rains	05/10/2023
<i>Actions</i>			0 of 5 (0%)		
10/19/22	2. Teachers will review ELA and Math assessment data from county provided resources (Mastery Connect Math and ELA SMAs (3rd-5th), Successmaker Math (K-5th), Successmaker Reading (K-5th), Mastery Connect Reading and Math Benchmark assessments (3rd - 5th), mClass Benchmark and Progress Monitoring assessments (K -3rd), the K-2 Math Formative Assessments), and Wonders assessments to determine individual student needs for differentiated small group instruction in order to increase students' reading skills, writing skills and reading comprehension proficiency and to demonstrate understanding of math standards.			Jamie Ravello-Geoffroy	05/10/2024

Notes: 8-15-22 The staff in groups created a PIE chart in which words to describe CMES's Values, Vision, and Mission could be seen. Each group worked together to formulate the words to convey their thoughts on each section. Then all groups rotated to see all the charts marking commonalities in each chart. These charts will help SIT formulate the school's Mission, Values and Vision. These statements will then help us determine how we will meet this action.

9-26-22 Reviewed the Mission, Vision and Values for the upcoming SIP. SIT looked at Data from spring of 2022 (EOG, DIBELS, PBIS, Fam-S, NCTWCS to determine our indicator. SIT chose A1.06.

10-10-22 Reviewed Data to compile A1.06 goal setting. To increase reading composite score to 61.2% by June 2023, K-3 BOY Dibels data, 3-5 benchmark #1 data, and discussed K through 5 quarterly target scores in order to be on target for 61.2% by the end of 2023.

11-14-22 Look at quarter 1 goal (discipline, school performance data, and grade level data

10/19/22 5. For ELA, Kindergarten through 3rd grade teachers will utilize Wonders whole group and small group resources, the Wonders Reading/Writing Companion, Wonders Instructional Resource book, mClass DIBELS Instruction lessons, and Successmaker lessons to increase student reading and writing skills and comprehension proficiency; and for Math, K-3 grade teachers will utilize Envision Math resources, Math Envision Intervention Kit and Successmaker lessons to increase students' proficiency of math standards.

Shanee Sampson

05/10/2024

Notes: 8-15-22 Envision intervention kit PD will be on the 24th of August. All teachers are attending Wonders PDs across the county.

9-26-22 Wonders implementation has begun for ELA in K-5. Teachers are receiving resources from County as they come in. Teachers have begun Successmaker IP. Envision continues to be utilized from the CCS pacing guide.

10-10-22 Wonders resources are delivered. Student reading and writing companions have been delivered to all classrooms. Envision resources continue to be utilized.

11-14-22

10/19/22	4. For ELA, 4th and 5th grade teachers will utilize Wonders whole group and small group resources, Wonders Reading/Writing Companion, DOK 2 & 3 text dependent questions, the Wonders Instructional Resource book, and Successmaker Lessons for whole and small group instruction to increase student reading skills, writing skills and reading comprehension. For Math, 4th and 5th grade teachers will utilize Envision Math resources, the Envision Intervention Kit and Successmaker lessons to increase students' proficiency of math standards.		Karen Williams	05/10/2024
<p><i>Notes:</i> 8-15-22 Envision intervention kit PD will be on the 24th of August. All teachers are attending Wonders PDs across the county.</p> <p>9-26-22 Wonders implementation has begun for ELA in K-5. Teachers are receiving resources from County as they come in. Teachers have begun Successmaker IP. Envision continues to be utilized from the CCS pacing guide.</p> <p>10-10-22 Wonders resources are delivered. Student reading and writing companions have been delivered to all classrooms. Envision resources continue to be utilized.</p> <p>11-14-22</p>				
10/19/22	3. Administration and Instructional Coaches will complete iRound observations of kindergarten through fifth grade Math and ELA instruction to determine instructional needs and provide timely feedback to teachers.		Tomeka Todote	05/10/2024
<p><i>Notes:</i> 8-15-22 Administration created iRound schedule.</p> <p>9-26-22 Administration shared the iRound schedule with leadership team. iRounds have begun and teachers are receiving feedback.</p> <p>10-10-22 iRounds are continuing.</p>				
10/19/22	1. Staff will be provided professional development opportunities including PDs on High Yield Strategies throughout the school year that enhance students' academic achievement.		Jensine Waddy	05/10/2024

Notes: 8-15-22 Looked at the NCTWCS to determine the indicator actions. We will be working on HYSs for the upcoming school year to enhance student performance.

10-10-22 Started to calendar for HYSs PDs to be given during monthly Staff meetings.

11-14- 22

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Some teachers fail to or are not consistent with implementing classroom management procedures. Some teachers need assistance with maintaining class management in order to increase students' active participation and comprehension during instruction.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		Teachers will implement the schoolwide PBIS system with fidelity. Teachers will be equipped with strategies for promoting and maintaining effective classroom management of student behavior. Discipline referrals would significantly decrease and staff/student morale would increase. Teachers would consistently discuss expected behavioral outcomes, teach/model expected appropriate behavior for students and acknowledge appropriate behavior by providing positive re-enforcement. Students will demonstrate an understanding of expected behavioral objectives by consistently following school/class rules, which would maintain a safe and orderly school environment. By the end of the 2022-2023 school year, 75% of our student would follow the rules of conduct and would be well behaved.		Amy McDowell	05/20/2023
Actions			0 of 4 (0%)		
	10/14/22	2. Teachers will consistently teach students classroom and school rules and utilize effective strategies to improve student behavior.		Delene Wilmott	05/20/2023

Notes: Aug. 15, 2022 PBIS will give PD to new teachers and returning staff regarding classroom expectations.

September 26, 2022 We are planning to utilize ABE to help track behavioral trends on our campus. We will create and implement a plan to monitor effective teaching and modeling of classroom/school rules by teachers.

10-10-22 IN looking at the NCTWCS, teachers did not agree that all students followed the rules. How to we monitor this? We will be using ABE to track behavior each month. A survey will go out to teachers.

10/14/22 3. Teachers will follow the Discipline Procedure Flowchart to manage student behaviors in the classroom.

Jamie Ravello-Geoffroy

05/20/2024

Notes: 8-15-22 ABE will be used for the upcoming school year to replace the Educator's Handbook.

September 26, 2022 We are implementing the CCS provided ABE program.

October 10, 2022 During the last staff meeting, the PBIS correlate held a PD on the Discipline Procedure Flowchart. Major and Minor offenses were discussed as well as PBIS world for interventions.

11-14-22

10/17/22 4. Cubs CARE matrixes and PBIS expectations are posted in the classrooms and throughout the school.

Antonella Potgieter

05/20/2024

Notes: 8-15-22 All teachers were provided Matrixes and Cub expectations.
9-26-22 Not all teachers have posted the matrixes. PBIS expectations were presented by Mrs. McDowell to the entire school body.
10-10-22 All teachers will have Matrixes place in rooms. All Expectations will be reviewed.

10/14/22 1. The PBIS Team will provide on-going training and support to staff members for maintaining the fidelity of the school-wide behavioral management program.

Tomeka Todote

05/20/2024

Notes: Aug. 15, 2022 PBIS will be utilized throughout the school this year (K-5).

September 19, 2022 SIT discussed that we will collect discipline data and present the results to staff members every other month. We will also provide effective strategies for the improvement of classroom management skills.

10-10-22 SIT discussed that we will use Scholarchip (ABE) to Review data at monthly staff meetings. We will review Quarterly behavior data via surveys (Google Form) completed anonymously by staff members. Performance indicator will be what and whom we are measuring. Baseline Year: 2022 (data was analyzed) 36.59% agreed that students were well behaved.

TDG from Surveys and ABE (2 measures)

Target Date of Goal: 10/21/22

Target 50% of students follow the rules of conduct.

Target Date of Goal: 1/9/23

Target 60% of students follow the rules of conduct

Target Date of Goal: 3/17/23

Target 70% of students follow the rules of conduct

Target Date of Goal: 6/2/23

Target 75% of students follow the rules of conduct

Nov 14, 2022

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The master schedule allocates for common grade level planning (90 minutes) and data (40 minutes) one time per week. Also, additional planning time is provided with two 40 minute periods per week. Some instructional team members feel that time is not used effectively during these collaborative planning meetings.	Limited Development 10/17/2022		
<i>How it will look when fully met:</i>		Teacher efficacy and satisfaction will be increased, and time on task will be monitored by an agenda where-in team roles be assigned which will rotate weekly. These agendas will be submitted into a google drive folder to monitor implementation of effective practices and student progress.		Amy McDowell	12/22/2022
Actions			0 of 3 (0%)		
	10/17/22	1. Instructional Leadership Team will create a Google Share Drive folder to house Agendas for all grade level meetings.		Purlie Deese	11/01/2022
		<p><i>Notes:</i> 8-15-22 Teachers were surveyed in the NCTWCS in March 2022, and responded with a "disagree" by _____% that there was not enough time given for planning.</p> <p>9-26-22 The staff meet as a whole to look at the data from the NCTWCS and to establish which indicator would effectively support the rationale for meetings, planning, and time used for both. The SIT will then take the</p> <p>10-10-22 The master schedule allows time for planning for all grade levels. All grade level teams will submit agendas to help the SIT and each team member monitor and ensure time on task for grade level meetings.</p>			
	10/17/22	3. The Instructional Teams (grade levels, correlates, departments, SST minutes) will use the agenda template for all meetings and place in the Shared Google Drive folder.		Twanna Autry	12/20/2022

Notes: 8-15-22 The staff meet in the monthly staff meeting and some members shared the concern for not enough time for planning. The SIT will look at the NC TWCS to see the data.

9-26-22 Sit discussed how we ensure time on task for grade level meetings. One way could be an agenda with roles. A template can be created for all teams that will capture the collaborative process.

10-10-22 A discussion was had for the agenda: roles-- timekeeper, minutes, rotation of roles, etc. Time on task with grade level discussions will encourage discussions and times to be place in the agenda before the meeting takes place, items on the agenda to be discussed in a timely manner, and all voices to be heard.

10/17/22 2. The Leadership Instructional Team (SIT) will create an agenda template that includes team norms, team roles (scheduled rotation), agenda items, times, resources needed to include data, expected outcomes, instructional planning and evaluation of team meeting.

Kathy McLaurin

11/14/2024

Notes: 10-10 22 An agenda will be created by SIT for all grade levels to use.